











Fourth Grade ~ May 11-15

Access Benchmark and Moby Max through Clever <https://clever.com/>

| Monday 5/11 | Tuesday 5/12 | Wednesday 5/13 | Thursday 5/14 | Friday 5/15 |
|--|---|---|--|--|
| <p> Live Zoom meeting</p> <p>Language Arts: Benchmark Unit 7 Wk 3 Read pages 22-26 of "The Oregon Trail." Annotate the key details and write the main idea. ("The Oregon Trail" Main Idea Pt. 1 assignment)</p> <p>Math: Mod 4 Lesson 4 Video: Gr4Mod4L4: HW: 325-327 MUST DO ZEARN</p> <p> Lesson 4 Extra Practice: Learn book pgs. 25-27</p> <p> Social Studies: Studies Weekly: Week 21 See Google Classroom assignment for instructions</p> | <p>Language Arts: Benchmark Unit 7 Wk 3 Read pages 27-29 of "The Oregon Trail." Annotate the key details and write the main idea. (see "The Oregon Trail" Main Idea Pt. 2 assignment)</p> <p>Math: Mod 4 Lesson 5 Video: Gr4Mod4L5: HW: 331-332 MUST DO ZEARN</p> <p> Lesson 5 Extra Practice: Learn book pgs. 33-34</p> <p>Second Step: Lesson 22 Video: Lesson 22 Sign in with Google and then press Join Class to see video</p> | <p> Live Zoom meeting</p> <p>Language Arts: Benchmark Unit 7 Wk 3 Read Chapters 1-2 of Cowhands and Cattle Trails (Leveled Text) and then answer the questions citing evidence from the text. (see Cowhands and Cattle Trails Questions assignment)</p> <p>Math: Mod 4 Lesson 6 Video: Gr4Mod4L6: HW: 335-337 MUST DO ZEARN</p> <p> Lesson 6 Extra Practice: Learn book pgs. 43-45</p> | <p>Language Arts: Benchmark Unit 7 Wk 3 Read Chapters 3 and 5 (skip 4) of Cowhands and Cattle Trails (Leveled Text) and then answer the questions citing evidence from the text. (see Cowhands and Cattle Trails Questions assignment)</p> <p> Moby Max Math Work for 20 minutes.</p> | <p> Moby Max: Language: Work for 20 minutes.</p> <p>Language Arts: Make sure all your assignments are completed and turned in.</p> <p> Math: Fact Fluency Practice</p> <p> Get caught up on this week's Zearn lessons</p> <p>Fitness Friday: Log into Gonoodle https://family.gonoodle.com/</p> |

**** Please join Epic as we will be using this site for an upcoming novel study. (see Epic Instructions)**

Extension Opportunities (Optional)

Language Arts

- Reread the firsthand account (paragraphs 7-10) in “The Oregon Trail” and identify different ways that people adapted to the challenges of traveling west. (see Analyze Historical Events assignment)
- Read “Oregon Trail Diary” on page 30 and circle any words that are homophones. Homophones are words that are pronounced the same way but have different meanings and are spelled differently. For example, “there” and “their” are homophones. Circle the word in the text and then write the homophone for that word in the notes section.
- Experience pioneer life on The Oregon Trail Game: [The Oregon Trail Game](#)

Math

Need to print Homework pages for this week? [Module 4 - HOMEWORK- Lesson 4-6](#)

Need to print Learn pages for extra practice this week? [Module 4-LEARN- Lesson 4-6](#)



Try a lesson on Khan Academy (see link in Google Classroom)

Fun activities to do at home:

[Draw Lake Landscape](#)

[Sharpie Drawings on Tin Foil - Art is Basic | An Elementary Art Blog](#)

<https://mrssniderrancho.weebly.com/>

<http://mrsalbrent4th.weebly.com/>

<http://mrslothorp.weebly.com/>